



Dobbs Ferry Union Free School District

**2024-25
District Budget Development
Goals**

The Pillars of Our Work:

Our Mission: The Dobbs Ferry School District strives to develop independent, curious, and open-minded learners who think critically, work collaboratively, act ethically, and are knowledgeable about the world around them.

Our Vision: Independent Thinkers Prepared to Change the World. Critical, interdependent elements of our vision include our *Strategic Points of Focus*.

Our Strategic Points of Focus: We will continuously work to create the best possible conditions for effective teaching and learning by focusing on the following areas:

- **Curriculum Development and Implementation**: By creating, adapting, and/or adopting rigorous Tier 1 curriculum that aligns with the International Baccalaureate standards; contains diverse perspectives and experiences; reflects the and develops/enhances students' on grade-level abilities in reading, writing, listening and speaking, and mathematical understandings; and, as a result, students' thinking abilities as applied to a variety of complex problems, we will continuously work to improve student outcomes.
- **Instruction**: By developing/enhancing our instructional staff's teaching abilities through an understanding of how students learn, research-informed instructional techniques and frameworks including the Response to Intervention (RtI)/Multi- Tiered System of Supports (MTSS) model, and effective feedback models from peers and supervisors, we will continuously work to improve student outcomes.

Our Strategic Points of Focus:

- **Assessments**: By developing and enhancing clear understandings of the design and purpose(s) of effective assessments and how they can be utilized to improve instruction, by carefully selecting those assessments that we will use to measure student learning, and by supporting the data literacy of faculty and administration, we will continuously work to improve student outcomes.
- **Positive School Climate and Culture**: By developing a welcoming school environment that is reflective of the diversity present in the larger community where all students feel included in what they encounter at school, including in their classroom resources, in differing historical perspectives that they learn about, in equitable opportunities for engagement, advancement and achievement, and the adults they interact with each day; by providing explicit instruction and structured interventions in social-emotional learning and executive functions that have a sound basis in educational research; by aligning our work with the International Baccalaureate Learner Profile; and by developing/enhancing our staff's abilities to identify, understand, and improve positive student behavior, we will continuously work to improve student outcomes.

Our Strategic Points of Focus:

- **Recruitment, Retention, and Development of Personnel:** By investing in promising culturally relevant practices for employee recruitment; by intentionally recruiting well-qualified staff that reflect our students' and ongoing, targeted professional learning opportunities, and proven methods of evaluation and feedback, we will continuously work to improve student outcomes.
- **Family and Community Communications and Engagement:** By engaging in consistent and meaningful two-way communication with parents and families, and by inviting parents, families, and the community to participate in important initiatives, we will continuously work to improve student outcomes.
- **Long-Range Planning for District Facilities, Finances, and Programming:** By developing long-range financial and facilities plans that allow us to continue to provide excellent programs and opportunities for students in safe, secure, and welcoming environments, we will continuously work to improve student outcomes.

Budget Goal 1: The 2024-25 Budget Will Provide Support For:

Investing in and maintaining rigorous, culturally rich, relevant, externally-validated curriculum models, instructional materials, technology solutions, and faculty and staff training
(Program)

Budget Goal 2: The 2024-25 Budget Will Provide Support For:

Student support services including social and emotional learning opportunities, a strong mental health and related services team at each school, and opportunities for student participation in interscholastic athletics and clubs and activities (*Program*)

Budget Goal 3: The 2024-25 Budget Will Provide Support For:

Evidence-based training for faculty and staff in targeted areas of teaching, learning, student support, personnel management, and facilities planning
(Administration, Program, and Capital)

Budget Goal 4: The 2024-25 Budget Will Provide Support For:

Collective bargaining agreements (contracts) that are supportive of the ongoing improvements of staff capacities, and are aligned to and directly supportive of the District's Strategic Areas of Focus and Goals
(Program, Capital)

Budget Goal 5: The 2024-25 Budget Will Provide Support For:

Continued investments in facilities and facilities staff to ensure that our buildings support and enhance teaching and learning environments that are safe, secure, healthy, and welcoming
(Capital)

Budgeting Actions that Support the Design

- Communicating our budgeting plans to the community consistently and transparently
- Balancing the need for effective programming, program support, and training for students and staff with the impact of the tax burden on taxpayers
- Maximizing state aid (*BOCES, Building, Transportation, etc.*) to make the best use of every taxpayer dollar
- Managing financial reserves to allow for consistency and predictability from one budget year to the next
- Continuing to build and manage long-range strategic plans for consistency and stability in district operations and programming



Tuesday, May 21, 2024

Budget Vote and Trustee Election

7:00 AM to 9:00 PM – HS Gymnasium

**Absentee Ballots – Due in the District Office
no later than 5:00 PM**